

Work, Study & Social Skills

(+ = Consistently / - = Inconsistently)

Shows character Development by:	Qtr1	Qtr2	Qtr3	Qtr4
Dresses appropriately for physical activity				
Participates actively				
Participates cooperatively with adults and peers				
Showing respect				
Practicing self-control				
Working cooperatively with others				
Following directions				
Using listening skills				
Using time wisely				
Keeping materials organized				
Assuming responsibility for actions				
Contributing positively to class discussion				
Completing homework assignments				
Comments:				

Attendance


	Qtr1	Qtr2	Qtr3	Qtr4
Days Present				
Days Absent				
Times Tardy				
Left School Early				

Quarter

Teacher:

Signatures:

Principal



St. Louis Public Schools

Progress Report

Kindergarten

School Year

Student:

Student ID #:

School:

Teacher:

Superintendent's Message

This document is being sent as an update on your child’s academic progress before you receive the official report card. If additional support is indicated in this Progress Report, you will receive materials and/or be contacted by your child’s teacher and/or Parent Educator. If you have additional questions or concerns please feel free to contact your child’s teacher and/or principal.

Dr. Kelvin Adams, Superintendent

St. Louis Public Schools

St. Louis Public Schools Kindergarten	Quarter1		Quarter2		Quarter3		Quarter4	
	Progress		Progress		Progress		Progress	
Language								
Comments:								
Reading								
Comments:								
Math								
Comments:								
Science								
Comments:								
Social Studies								
Comments:								

SCORING KEY	
S = Satisfactory Progress	N = Needs Additional Support

Related Arts	Quarter1	Quarte2	Quarter3	Quarter4
	Progress	Progress	Progress	Progress
Art				
Comments:				
Music				
Comments:				
Physical Education				
Comments:				

NOTE: If checked your child will receive additional report from the programs indicated.

☐ Gifted Education ☐ Special Education ☐ English for Speakers of Other Languages